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Iranian Journal of English for Academic Purposes (IEAP) is a practitioner-oriented journal based on current theory and research in the field of EAP, ESP, EFL and ESL. Publication Frequency: Four issues a year ( Each one containing at least 6 articles) Periodical Type: Academic, scholarly. Review Policy: Double-blind review

Iranian Journal of English for Academic Purposes

Chabahar Maritime University Iranian Journal of English for Academic Purposes ISSN: 2476-3187 IJEAP, 2019, 8(1) (Previously Published under the Title: Maritime English Journal) 77 Vulnerability of Multiple Intelligences Assessment Instrumentation to Gender Variance in EFL Context 1Fariba Hooshyar 2Akbar Alghari\* IJEAP- 1808-1265 3Bahram Hadian Abstract Robust gender effect has been reported in ...

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Chabahar Maritime University Iranian Journal of English for Academic Purposes ISSN: 2476-3187 IJEAP, (2016) vol. 5 issue. 1 (Previously Published under the title: Maritime English Journal) 92 about other languages and cultures as well as recognizing one 's own sociocultural

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Journal Article Highlights in Applied Linguistics: An ...

Chabahar Maritime University Iranian Journal of English for Academic Purposes. ISSN: 2476-3187 IJEAP, (2016) vol. 5 issue. 2 (Previously Published under the title: Maritime English Journal) performance in the English writing and CT. Therefore, 28non-qualified learners were eliminated from the study. 2.1.2. Instrumentation

Assessing Critical Thinking Ability via the Writing ...

Chabahar Maritime University Iranian Journal of English for Academic Purposes ISSN: 2476-3187 IJEAP, (2016) vol. 5 issue. 1 (Previously Published under the title: Maritime English Journal) 26 Paradigmatic Influences on Metadiscourse Features in Medical Research Articles 1Mohammad Reza Mozayan 2Hamid Allami\* Received: 22/03/2016 Accepted: 20/05/2016 Available online: 01/06/2016 Abstract For the ...

Paradigmatic Influences on Metadiscourse Features in ...

ESP Maritime English Journal Chabahar Maritime University | 5 Volume 1, No.1 December 2011 Core vocabulary is mainly applied in setting the defining vocabulary of a monolingual dictionary and for semantic description of other words.

Managing Director: Chabahar Maritime University, Chabahar ...

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Established in 1936, Chabahar Maritime University is a higher-education institution located in the small city of Chabahar (population range of 50,000-249,999 inhabitants), Sistan and Baluchestan. Officially recognized by the Ministry of Science Research and Technology, Iran, Chabahar Maritime University (CMU) is a coeducational Iranian higher education institution. Chabahar Maritime University ...

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Chabahar Maritime University Iranian Journal of English for Academic Purposes ISSN: 2476-3187 IJEAP, 2019, 8(3) (Previously Published under the Title: Maritime English Journal) 48 The Impact of the Participatory Approach on EFL learners ' Language Proficiency with a Focus on Teachers ' Perspective 1Neda Fatehi Rad\* 2Rahman Sahragard IJEAP- 1906-1393 Abstract The current study set out to ...

The Impact of the Participatory Approach on EFL learners ...

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Out of the 56 undergraduates of English-Persian Translation at Chabahar Maritime University (CMU), a sample of 34 top students was selected based on their scores on the reading comprehension which enjoys a special focus in many contexts (Khoshimsa & Rezaeian Tiyar, 2014) and structure substets of the TOEFL. The participants responded to the SLTAS questionnaires for AT developed by Ely (1995 ...

An Introduction to the Ambiguity Tolerance: As a Source of ...

Hooshang Khoshimsa, Chabahar Maritime University, khoshimsa2002@yahoo.com Esmail Zare-Behtash, Chabahar Maritime University, behtash@cmu.ac.ir Abdollah Sarani, University of Sistan and Baluchestan, Sarani\_ling@hamoon.usb.ac.ir Abstract: This study sought out to explore the contributions of the Iranian school organizational climate to English

English teachers ' job satisfaction: Assessing ...

Chabahar Maritime University August 9, 2014 .

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This study was an attempt to explore the relationship between organizational justice, encompassed by three components: (distributive justice, procedural justice and interactional justice) job satisfaction, that is employees ' perceptions of workplace justice. This study, indeed, investigated the relationship among these justice measures in the Iranian environment.

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